

MARYLAND CENTER for SCHOOL SAFETY

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Title: Rumors, Rumors Everywhere

Suggested Audience: School Leaders and Security Team

Typical Exercise Time: 10-15 minutes

Scenario: It is 11:30am and the teacher on lunch duty has a student walk up to them and share that there is going to be a fight involving a bunch of students between blocks 6 and 7 today. The teacher stops by the SROs office on the way back to class to let them know what they heard.

There have already been two fights earlier that morning. It is now 12:00 pm and three other teachers, each from different teams and content areas, share the same information with the SRO. The block 6 to 7 transition happens in 45 minutes.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	
Who is responsible for responding to the situation?	



MARYLAND CENTER for SCHOOL SAFETY

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES



Visit ShoolSafety.maryland.gov, go to "Resources", then "Training"



CONTACT INFO



Brittani Ayers, School Prevention and Intervention Specialist brittani.ayers@maryland.gov

